

# **Theories of Performance**



**Colin Talbot** Manchester Business School

## Background

The issue of how to assess and account for "performance" of governments, public services and public agencies in various forms has always been with us and will never go away. It remains a perennial issue for both practical and theoretical reasons. Practically, governments, citizens and others will always want to know if the money being gathered in taxes to spend on benefits and services actually achieves anything, and how things can be done better.

Theoretically, academics are always going to be interested both in how well the public domain does what it does, and the performance of public organizations will also always be compared to that of private organizations.

### Aims

A vast number of detailed studies have been conducted of public service performance. But this project aimed to stand back from the detail of individual cases, to review and develop our theoretical knowledge (that is, our ability to

generalize) about the performance

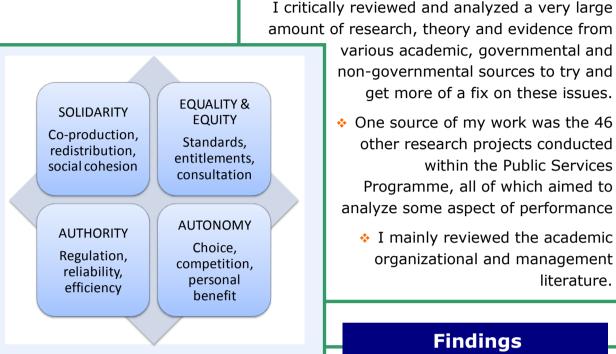
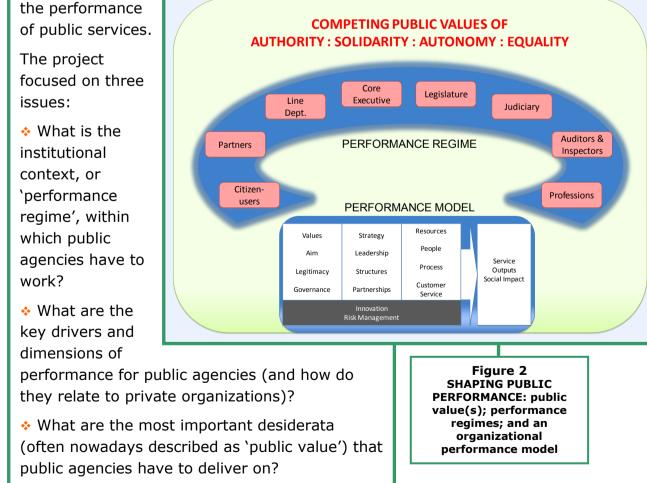


Figure 1: Competing **Public Values** 



PERFORMANCE REGIMES: We know enough to develop comparative and historical maps of performance regimes, and to catalogue the various types of interventions and policies aimed to improve public agency performance. What is lacking is cumulative evidence about what works.

ORGANIZATIONAL PERFORMANCE: Models of the dimensions of performance for both private and public organizations have been developing for decades, and that means that we now have at least a rough idea of what the key dimensions of performance for public agencies are.

as what public organizations aim or should aim to pursue has been in the literature for 15 years or so and the concept has been enthusiastically adopted by reformers, it has often lacked concreteness. This project has identified some of the key values involved (Figure 1), showed that those values are multiple and often conflicting (such that it is often more appropriate to talk of 'public values' rather than 'public value') and how the process of public value creation works.

What I Did

amount of research, theory and evidence from various academic, governmental and non-governmental sources to try and get more of a fix on these issues. One source of my work was the 46

other research projects conducted within the Public Services Programme, all of which aimed to analyze some aspect of performance

I mainly reviewed the academic organizational and management literature.

### **Findings**

PUBLIC VALUE: While the idea of 'public value'

Figure 2 sums up these three components into an overall picture of the shaping of public performance.

#### Find out more...

The University of Manchester Manchester Business School

#### For more information contact Colin Talbot (colin.talbot@mbs.ac.uk)

www.publicservices.ac.uk

